

Student Handbook

Los Banos Campus

Merced Campus

The student handbook will be reviewed/revised by the CNA Program Director and Instructors each fall, and as needed.

Reviewed/Revised: November 2024

Nurse Assistant Training Program

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Merced College Nurse Assistant Training Program

Check-Off Form

Name		MC Student I.D. #
Languag	e most spoken at home*	Other language(s) spoken (If applicable)*
Ethnicity	//ies*	All items listed are required. *These responses are collected for grant purposes.
Atten	tion: Upon verification of your Nurse Assistant Program You will not be able to register in the ALLH-63 co	m documents, you will be issued a registration voucher (space permitting). urse without the voucher.
<u>All d</u>	ocuments listed below must be submitted at the	time you apply, no exceptions. You must provide your own copies.
Please	submit the documents in this order:	
		istration procedures and obtain a Student I.D. card. Further Registration - Select the "Enroll" feature, then follow the steps provided.
	High School Students – You must be at least 16 years old and a need to submit a k-12 form. Please talk with your high school co	junior in high school in order to take this course. If your application is accepted, you may punselor for more information.
	Nurse Assistant Check-Off Form (This Form)	
		on - CDPH 283 B form (see Table of Contents) - The form is located online: urse Assistant Orientation Video. Always use the most current form on the
	All students are required to be fingerprinted and possess a <u>curr</u> on a separate date, should your application be accepted. Furthe	ent California ID or Driver's License. Fingerprinting may take place on the day you apply or er information will be provided at the time you apply.
		be completed within 6 months of class start date — Example: If you are taking luation would be completed between July and the application date.
	COPY of negative TB skin test or QuantiFERON-TB (QFT completed within 6 months of class start date — Example would be completed between February and the applicat) blood test. If positive, a negative chest x-ray is needed. This needs to be e: If you are taking the Fall class which starts in August, your health evaluation tion date.
		vider or Professional Rescuer - certification must not expire the semester you HA) name/logo must be printed on your CPR card/certificate.
	Flu (Influenza) Vaccine - The flu vaccine is seasonal. Spri becomes available, usually around September	ing - required at time of application; Summer - not required; Fall - required once it
		cine at time of application. Subsequent doses will need to be submitted as you wided by the Centers for Disease Control and Prevention (CDC) for obtaining gram.
_	_	istant Training Program Student Handbook with care, I both role as a Nurse Assistant student at Merced College.
Signatu	re	

EXAMPLE for Merced Campus

State of California- Health and Human Services Agency

Must be typed.

Print 3 copies of this form!

CDPH 283 B (01/22)

(Pages 1 & 2 ONLY, page 3 is an instruction sheet. We do not need you to print/submit that page.)

MAIL OR FAX APPLICATION TO:

California Department of Public Health (CDPH) Licensing and Certification Division (L&C) Healthcare Workforce Branch (HWB) MS 3301, P.O. Box 997416 Sacramento, CA 95899-7416 PHONE: (916) 327-2445 FAX: (916) 552-8785

CERTIFIED NURSE ASSISTANT (CNA) INITIAL APPLICATION

(See instructions on the reverse)

SECTION I (REQUIRED)					
Check here	QUEST e if you are enrolling in a CNA traini e if you are requesting RECONSIDE sections I, II, III and V)					
SECTION I	I (REQUIRED)					
Last Name	Name entered must match	First Na	ame		МІ	Sex
Sample Po	erson name on ID/DL EXACTLY.	Merce	d		В.	Male Female Female
	ss (Required) – Subject to Public Reco	rds Act	City		State	Zip Code
Request releas 1234 Merce			Any T	own	CA	95348
	Address (Required)- (For CDPH Use or the the address transfer to the address to t		City		State	Zip Code
Date of Birth	Social Security Number (SSN) of	or Individu	ıal	Driver's	License	/State ID Number
02/29/00	Taxpayer Identification Number (I	TIN) 8 9		Number: A1234567 CA		
(mm/dd/yy)	**If you use an invalid SSN, your application process					
Phone Number	er *** (209)999-9999			Email Add		0-1
from the Calif reminders and certification. Y Message and agree to the T	ig this box, you agree to receive textornia Department of Public Health (id notifications regarding your application of the management of	CDPH) for ation and per monther this box,	or /or n.	merceds	samplep 	erson@yahoo.com
CDPH 283 B (0	1/22) This form is available on our we	ebsite at: w	ww.cdph.ca	ı.gov		Page 1 of 3

SECTION III (REQUIRED)						
Have you been CONVICTI need not disclose any mar codified at the Health and	ijuana-related offenses s	pecified in the marijuana				
• Yes • No	, ,	,		Check one box for		
If yes, list conviction: Court of conviction: Date:						
2) Has any health-related licensing, certification or disciplinary authority taken adverse action						
(revoked, annulled, cancel				-		
O Yes O No				IF yes, fill		
Type of License/Certificate License/Certificate Numbe	r·			in the		
Type of Action:				blanks.		
SECTION IV (IF APPLICA	BLE) Address must be	e filled in EXACTLY as she	own below.			
Name of school or facility whe Merced College		ive the CNA training	Telephone Nu (209)384-6			
Mailing Address (Number Stre	et or P.O Box number	City Stat		Code		
3600 M Street California Training Program ID	Number for CNA	Merced CA Beginning Date of Tra		348 of Training		
(Required) CNA: <u>LEAVE B</u>	LANK	LEAVE BLANK		E BLANK		
		(mm/dd/yy)		n/dd/yy)		
SECTION V (REQUIRED)						
I certify under penalty and perju	ry under the applicable sta	te and federal laws that ti	ne information co	ontained in		
this application and supporting o	locuments, is true and corr	ect. I further understand	that any false, ind	complete, or		
incorrect statements may result	in denial of this application	n. I acknowledge that signi	ing this documen	t through		
electronic means shall have the	same legal validity and enfo	orceability as a manually e	executed signatur	e or use of a		
paper-based record keeping syst	em to the fullest extent pe	rmitted by applicable law				
LEAVE BLANK			LEAVE BLA	NK		
Signature of Applicant			Date			
SECTION VI: TO BE COMPL			NSIBLE FOR T	HE .		
GENERAL SUPERVISION O	F THE TRAINING PROG	RAM				
I certify that this individual has s			FOR VENDOR U	JSE ONLY		
assistant training requirements a						
(only applies to students that ha LEAVE BLANK	LEAVE BLANK	NA Training Program in CA 				
Printed Name <u>LEAVE BLANK</u>	Title LEAVE BLANK	*****************************				
Signature	Date					

It is \underline{YOUR} responsibility to enter your information correctly on this form.

This form is available on our website at: www.cdph.ca.gov

CDPH 283 B (01/22)

You should double and triple-check all information before submitting.

Page 2 of 3

EXAMPLE for Los Banos Campus

State of California- Health and Human Services Agency

Must be typed.

Print 3 copies of this form!

(Pages 1 & 2 ONLY, page 3 is an instruction sheet. We do not need you to print/submit that page.)

MAIL OR FAX APPLICATION TO:

California Department of Public Health (CDPH) Licensing and Certification Division (L&C) Healthcare Workforce Branch (HWB) MS 3301, P.O. Box 997416 Sacramento, CA 95899-7416 PHONE: (916) 327-2445 FAX: (916) 552-8785

CERTIFIED NURSE ASSISTANT (CNA) INITIAL APPLICATION

(See instructions on the reverse)

SECTION	(REQUIRED)					
Check he	EQUEST ere if you are enrolling in a CNA trainere if you are requesting RECONSID te sections I, II, III and V)	ning progr ERATION	am (com I for a pro	plete secti eviously re	ons I, II, I	III, IV, and V) enied certificate
SECTION I	I (REQUIRED)					
Last Name	Name entered must match	First Na	me		MI	Sex
Sample Pe	erson name on ID/DL EXACTLY.	Los Ba	nos		В.	Male Female
	ss (Required) – Subject to Public Reco	rds Act	City		State	Zip Code
Request release 1234 Los Ba			Any T	own	CA	93635
	Address (Required)- (For CDPH Use of tmental mail will be sent to the addres		City		State	Zip Code
Date of Birth	Social Security Number (SSN) of	or Individu	ıal	Driver's	License	/State ID Number
02/29/00	Taxpayer Identification Number (I	1TIN) 2 1		Numbe	er:	554321
(mm/dd/yy)	**If you use an invalid SSN, your may be delayed	applicatio	n proces	S State:	CA	<u> </u>
Phone Numb	per *** (209) 777-7777			Email Add		
from the Cali reminders ar certification. Message and agree to the	ng this box, you agree to receive texifornia Department of Public Health (and notifications regarding your applications you may receive up to 5 messages didata rates may apply. By checking Terms and Conditions and Privacy For to opt-out, and "HELP" for help.	CDPH) for ation and per month this box, Policy.	or /or n. you		samplep	erson@yahoo.com
CDPH 283 B (01	(/22) This form is available on our we	ebsite at: w	ww.cdph.c	a.gov		Page 1 of 3

4 | Page

SECTION III (REQUIRED)							
 Have you been CONVICTED, at any time, of any need not disclose any marijuana-related offenses 	specified in the mar	ijuana refor	,				
codified at the Health and Safety Code, Sections O Yes O No	11361.5 and 11361.	7).	Check one				
If yes, list conviction:							
Court of conviction:Date:							
2) Has any health-related licensing, certification or di	sciplinary authority	taken adver	se action question.				
(revoked, annulled, cancelled, suspended, etc.) as	gainst you?						
O Yes O No			IF yes, fill				
Type of License/Certificate:			in the				
License/Certificate Number: Type of Action:			blanks.				
Type of Action.							
SECTION IV (IF APPLICABLE) Address must	be filled in EXACTLY	as shown be	low.				
Name of school or facility where you received/will rec			phone Number				
Merced College - Los Banos Campus		(20	9)384-6000				
Mailing Address (Number Street or P.O Box number	City	State	Zip Code				
22240 Highway 152	Los Banos	CA	93635				
California Training Program ID Number for CNA (Required) CNA: LEAVE BLANK	Beginning Date LEAVE BLA		End Date of Training LEAVE BLANK				
(Nogulied) ON I	(mm/dd/yy		(mm/dd/yy)				
SECTION V (REQUIRED)	······································	<u> </u>					
I certify under penalty and perjury under the applicable s	tate and federal laws	that the info	rmation contained in				
this application and supporting documents, is true and co	rrect. I further unders	stand that ar	y false, incomplete, or				
incorrect statements may result in denial of this application	on. I acknowledge tha	t signing this	document through				
electronic means shall have the same legal validity and er	forceability as a man	ually execute	ed signature or use of a				
paper-based record keeping system to the fullest extent p		-					
LEAVE BLANK		LEA	VE BLANK				
Signature of Applicant Date							
SECTION VI: TO BE COMPLETED BY THE REGIS	TERED NURSE RE	SPONSIBL	E FOR THE				
GENERAL SUPERVISION OF THE TRAINING PRO	GRAM						
I certify that this individual has successfully completed st			VENDOR USE ONLY				
assistant training requirements and is eligible to take the	· ·						
(only applies to students that have recently completed a CLEAVE BLANK LEAVE BLANK	CNA Training Program	in CA.					
Printed Name LEAVE BLANK Title LEAVE BLANK	-						
Signature Date							
CDPH 283 B (01/22) This form is available on our web	osite at: <u>www.cdph.ca.g</u>	<u>ov</u>	Page 2 of 3				

It is **YOUR** responsibility to enter your information correctly on this form.

You should double and triple-check all information before submitting.



Merced College Allied Health

Physical Health Evaluation

Name				Date of Birth
Address, City, State, Zip				
Address, City, State, 21p				
			1	
Email Address			Phone	
To be filled out b	y Health Care Practitioner	, Physician	n Assistant	, or Nurse Practitioner
medical problems tha The CNA, LVN, RN, RT heavy lifting, and two	ety it is important to identify an at would affect the student's ab T and SONO Programs require a ist frequently in providing care a to make rapid, sound decision	ility to partic the student t to patients	cipate fully in to be able to during proce	an Allied Health Program. stand, bend, perform edures. Additionally, the
Vital Signs: Tem	p Pulse	Resp	BP	
Vision: R	t	Hearing:	R	L
Heart:		_Lungs:		
Back Injuries/Defor	mities:			
ABD:				
Comments				
comments				
By signing belo	ow, I CONFIRM this patient's F them to fully participate in		-	-
Date	Health Care Professiona	ıl	Attach	Facility Stamp OR n Provider Business Card

TB Testing & Flu (Influenza) Vaccine

TB:

Students must have a TB skin test or QuantiFERON-TB (QFT) blood test (within six months of the start of class) or negative chest x-ray. These must be completed annually while in an Allied Health program.

Flu (Influenza) Vaccine:

The flu vaccine is seasonal. Spring - required at time of application; Summer - not required; Fall - required once it becomes available, usually around September

Registered Merced College Students -

Student Health Services provides free TB testing & flu vaccinations to **current** Merced College students who have paid their Student Health Fee. Contact them for current offerings and to schedule an appointment.



Merced Campus

<u>Student Health Services –</u> <u>Student Union Building</u> Phone: (209) 384-6045

Los Banos Campus

<u>Student Health Services – Student Services Building</u> Phone: (209) 384-6045

If you are not currently enrolled in a Merced College course, please check with your doctor's office or try searching "TB Testing Near Me" to find a location near you. The flu (influenza) vaccines are often offered at local pharmacies such as Rite Aid, CVS, etc.

CPR Certification

for SONO, RADT, RN, LVN, & CNA students

BLS Provider, Healthcare Provider or Professional Rescuer

The American Heart Association (AHA) name/logo must be printed on your CPR card/certificate. Any CPR card/certificate presented without it will NOT be accepted.

Contact site for pricing and additional information.

Merced College

Contact Sal Lomeli for more info at salvador.lomeli1837@mccd.edu (209) 381-6540

CPR Instructor, Raj Mehat

Contact Raj Mehat for more info at sukhraj.mehat@mccd.edu

Memorial Hospital Los Banos

520 I St., Los Banos Contact: (209) 826-0591

extension 50331 or 50244

First Lady Permanente, LCC

901 Geer Rd., Turlock
Use Online Code "HOSPITAL" for \$5 off.
(Input at checkout)

Contact: (209) 250-1200

www.firstladypermanente.com

Further training sites can be found on the American Heart Association website: https://cpr.heart.org

> Select, "Find A Class" in the top-right corner.

Revised: May 8, 2024





Basic Life Support (BLS)

The AHA's BLS course trains participants to promptly recognize several life-threatening emergencies, give high-quality chest compressions, deliver appropriate ventilations and provide early use of an AED. Reflects science and education from the American Heart Association Guidelines Update for CPR and Emergency Cardiovascular Care (ECC).

What does this course teach?

- High-quality CPR for adults, children, and infants
- The AHA Chain of Survival, specifically the BLS components
- · Important early use of an AED
- Effective ventilations using a barrier device
- Importance of teams in multirescuer resuscitation and performance as an effective team member during multirescuer CPR
- Relief of foreign-body airway obstruction (choking) for adults and infants

Nurse Assistant Training Program

Clearance of Conviction

The Certified Nurse Assistant Initial Application (CDPH 283B form) is required to participate in the Nurse Assistant class. In the event that the student has a crime on their record, the California Department of Public Health (CDPH) must be contacted to review the offense. The CDPH will determine if the student is eligible to become a Certified Nurse Assistant.

You must correspond with the CDPH as listed below:

California Department of Public Health (CDPH)
Licensing and Certification Program (L&C)
Aide and Technician Certification Section (ATCS)
Training Program Review Unit (TPRU)
MS 3301, P.O. Box 997416
Sacramento, CA 95899-7416

Phone: (916) 327-2445 Email: cna@cdph.ca.gov

All students are required to be fingerprinted and possess a <u>current California ID or Driver's License</u>. Fingerprinting may take place on the day you apply or on a separate date, should your application be accepted. Further information will be provided at the time you apply.

Nurse Assistant Training Program

Class Schedule

You must be able to attend both the theory and clinical days and times listed for your course. The schedule currently being offered can be found on the Nurse Assistant website. Days and times are subject to change.

The schedules below are **EXAMPLES**.

Merced Campus – EXAMPLE Schedule							
Semester	Length	The	eory	Clin	ical		
Fall/Spring	18 Weeks	Wed	4:00pm-7:30pm	Sat	7:30am-3:30pm		
Summer	9 Weeks	Mon	8:00am-3:30pm	Tues/Wed	7:30am-3:30pm		

Los Banos Campus – EXAMPLE Schedule						
Semester	Length	Theory		Clin	ical	
Fall/Spring	18 Weeks	Tue	5:00pm-8:30pm	Sat	6:30am-2:30pm	
Summer	9 Weeks	Mon	8:00am-3:30pm	Tues/Wed	6:30am-2:30pm	

Nurse Assistant Training Program

Philosophy of Education

The philosophy of education for the Merced College Nurse Assistant Training Program (NATP) is based upon the principle that each student shall be given an opportunity for systematic development of intellectual, social and vocational competence. The program is concerned with the promotion of physical and mental health, with the creation of satisfying human relationships in a setting of moral and ethical values.

Our concern for the welfare of the individual is based upon the concept that there are varieties of talent, of motivation, of aptitude, of achievement, and of excellence. Each student shall, therefore, be offered educational opportunity in terms of their own needs and abilities. Students shall be given the benefit of an educational program designed to suit their capabilities and encouraged to develop to the limit of their potential. The educational environment within the school shall also provide for the development of critical thinking on the part of the students, so they may attack all problems courageously, then think and act intelligently.

We believe that the Nurse Assistant student is an important member of the health care team; who under the direction of licensed nursing staff, provides patient centered nursing care. The Nurse Assistant student will be taught the skills to meet the patient's physical, emotional, psychological, intellectual, social and spiritual needs.

The Merced College Nurse Assistant Training Program aligns with the college's Mission and Vision:

- Vision Merced College will provide transformative and empowering educational experiences to meet student and community needs.
- Mission Growing our community through education and workforce training:
 - lifelong learning
 - basic skills
 - career technical education
 - transfer
 - degree/certificate programs

Ensuring student success through equitable access, continuous quality improvement, institutional effectiveness, and student achievement.

American Disabilities Act

Merced College makes reasonable accommodations for persons with documented disabilities. The <u>Disabled Students</u> <u>Program & ServicesLinks to an external site.</u> (DSPS) office coordinates accommodations and services for all eligible students. Our staff will review your needs and determine what accommodations are necessary and appropriate. All information and documentation provided to us are confidential. If you have a disability for which you wish to request accommodations and have not already done so, please contact the DSPS office by calling (209) 384-6155 or by emailing us at dsps@mccd.edu. In Merced, DSPS is located in the Lesher Building, Room 234, and in Los Baños is located in Building A.

Sexual Misconduct Policy

Merced College is committed to a safe and productive learning environment. Merced Community College District and Title IX policy prohibit sexual misconduct which includes sexual assault, sexual harassment, domestic or dating violence, and stalking. For more information on community resources, prevention information, and reporting options proceed to our website "Violence Prevention & Advocacy Resources"

Diversity, Equity, Inclusion, & Social Justice:

Diversity, equity, inclusion, and social justice are core values of Merced College. The faculty is invested in cultivating and maintaining a climate where these values are both intrinsic and explicit by respecting individuals and groups from all backgrounds, demographics, and experiences. This requires us to make intentional, ongoing efforts to create a learning environment that is inclusive of those directly impacted by racism, classism, sexism, homophobia, biphobia, transphobia, ableism, xenophobia, ageism, colorism, and sizeism, as well as discrimination based on religion, family status, medical condition, or pregnancy, and all other forms of structural discrimination that create and sustain privileges for some and disadvantages for others.

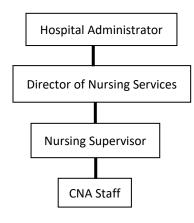
Registered Nursing Program

Organizational Flowchart

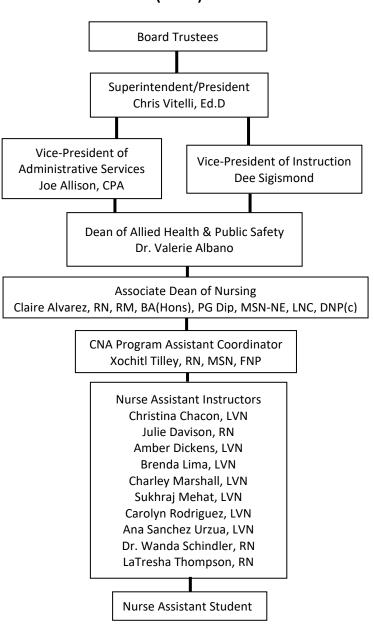
Applicable standard: CCR, Title 22, 71828
Approved: October 1, 2019
Prepared by: CNA Program Director

Approved by: Area Dean
Revision Date: November 2024
Effective: November 2024

Nursing Facilities



Merced College Nurse Assistant Training Program (NATP)



Nurse Assistant Training Program

Program Description

ALLH-63 Nurse Assistant (CNA)

The Nurse Assistant Training Program (NATP) is offered during the Spring and Fall semesters for 18 weeks and the Summer semester for 9 weeks in Merced and Los Banos.

The course provides clinical instruction and practice of basic nursing skills required of nursing assistants employed in skilled nursing facilities and extended care facilities. The course emphasizes care of the older adult client which includes assistance with the activities of daily living: bathing, dressing, exercise, movement, eating, eliminating safety measures, cardiopulmonary resuscitation and rehabilitation techniques.

The NATP also provides clinical instruction. Students will practice skills in lab and then be assigned to assist clients in a skilled nursing facility. This training meets the California Department of Public Health requirements for eligibility to take the Nurse Assistant certification examination.

Upon successful completion of the NATP, the student must pass the Certification Exam in order to become a Certified Nurse Assistant. The exam has been developed to meet the evaluation requirements of the federal and state Nurse Assistant competency evaluation legislation. The test is offered throughout the state. The test may be offered at Merced College upon completion of each training course. The test consists of two parts: written and skills exam.

Note:

You must be at least 16 years old and a junior in high school in order to take this course.

Allied Health students must adhere to clearance requirements in order to be accepted into, and continue enrollment in, Allied Health Programs' clinical courses. Requirements include: background checks and vaccinations. Merced College follows the requirements put in place by our clinical partners. See "Check-Off Form" for a complete list of program requirements.

Nurse Assistant Training Program

Student Health Requirement Policy

Policy

Students must adhere to clearance requirements in order to be accepted into, and continue enrollment in, Allied Health Programs' clinical courses. Requirements may include: background checks, drug screenings, vaccinations and boosters (for example, COVID-19). Merced College Allied Health Programs do not accept religious nor medical exemptions.

Procedure

- 1. The health requirements shall include:
 - A. Health Evaluation
 - a. Students must have a Health Evaluation within 6 months of class start date. The Health Evaluation form is a report signed by the physician, physician's assistant, or nurse practitioner. This report shall indicate that the student does not have any health condition that would create a hazard to himself/herself, fellow employees, or patients.
 - B. TB Test
 - a. Students must have a PPD (Purified Protein Derivative/Tuberculosis) skin test or QuantiFERON-TB (QFT) blood test done within 6 months of class start date. If previous test was positive, the student will need to submit proof of a negative chest x-ray.
 - C. CPR Certification
 - a. Students are required to have CPR Certification for the BLS Provider, Healthcare Provider or Professional Rescuer. Certification must not expire the semester you are in the program. The American Heart Association (AHA) name/logo must be printed on the CPR card/certificate.
 - D. Flu (Influenza) Vaccine The flu vaccine is seasonal.
 - a. Spring required at time of application
 - b. Summer not required
 - c. Fall required once it becomes available, usually around September/October
 - E. COVID-19 Vaccination/Booster (weekly testing may be required in program)
 - a. Follow the current guidelines provided by the Centers for Disease Control and Prevention (CDC) guidelines. Weekly testing may be required in program.
- 2. All information must be turned in prior to providing direct patient care.
- 3. With assistance from the Allied Health Program Assistant, the CNA Program Director and/or the Instructor will provide written verification to the clinical facility verifying that each student has met the health requirements.

Nurse Assistant Training Program

Curriculum Plan

To receive a Certificate of Completion in the Nurse Assistant Training Program from Merced College and to be eligible to take the Nurse Assistant Certification Exam, the following required courses must be completed with a "C" or better. Clinical is Pass/Fail, so the grade given will be the theory grade.

		Theory Hours	Clinical Hours	Units
ALLH 63	Nurse Assistant	63	135	Total of 6 units

The required textbooks are available for purchase at the Merced College Bookstore.

The Nurse Assistant Training Program Student Handbook is only available on the Nurse Assistant website.

Curriculum Outline

The California Department of Public Health criterion for approving certification training programs shall be that each program shall include a minimum of one hundred (100) hours of supervised clinical training in a skilled nursing facility and a minimum of sixty (60) hours of theory.

In order for a Merced College Nurse Assistant graduate to be eligible to take the Nurse Assistant Certification Exam, the student must complete 60 hours of classroom instruction and 100 hours of supervised clinical training as specified in the modules.

Nurse Assistant Training Program

Student Ratio

Policy

It is the Policy of the Merced College Nurse Assistant Training Program to maintain the maximum ratio of students to instructor for the clinical training that is required by the California Department of Public Health (Title 22, Section 71835). The maximum number of students in the clinical setting is fifteen (15) to every one (1) instructor.

Procedure

The college will hire one instructor for every fifteen (15) students. The enrollment will be limited to keep the instructor/student ratio at one (1) to fifteen (15) in the clinical setting.

Nurse Assistant Training Program

Grading Policy

The following grading scale is used by the Nursing Assistant Program for theory.

Clinical portion is graded on a pass/fail basis. Failure in Theory or Clinical results in failure of the entire course.

90%	-	100%	=	Α	60%	-	69%	=	D
80%	-	89%	=	В	50%	-	59%	=	F
70%	-	79%	=	С					

The classroom grade is derived from a combination of: weekly quizzes, a midterm exam, a final exam and homework assignments. Each homework assignment not turned in may reduce the final grade.

The clinical grade will be based upon clinical performance, participation, check-off times, instructor evaluation and student conduct.

For the 18 week course, a "W" or Withdrawal is allowed between the 4th week and the end of the 14th week. After the 14th week, a grade must be assigned.

A student must receive a "C" in ALLH-63 to be eligible for the Certification exam.

A student may repeat the course one time if he/she receives a final grade of less than "C."

Dismissal for unsafe practice does not allow a student to repeat. The student who is dropped for unsafe practice is not eligible to apply for any of the Allied Health Programs.

Nurse Assistant Training Program

Attendance Policy

Student

- A. Since a student gains maximum benefit from an educational program by good attendance, it is expected that they will be present for all class sessions.
 - A student must notify the instructor or clinical facility each day they are absent before the clinical time scheduled.
 Second hand communication is not acceptable. Failure to notify the instructor will be considered an unexcused absence.
 - b. The <u>FIRST 3 CLINICAL DAYS</u> are MANDATORY as each student must learn and possess the basic foundation of skills taught during this period.
 - c. Students cannot miss more than a total amount of **ONE theory and ONE clinical day** within the entire semester.
 - d. Two (2) late arrivals of more than 10 minutes to either theory or clinical will be considered one absence. Returning late to class from break will be considered the same as tardy at the beginning of class. Leaving class without notifying of the instructor will be considered an unexcused absence.
- B. It is up to the instructor's discretion to schedule make-up hours.
 - a. No make-up will be provided for the first 3 clinical days.
 - b. Failure to appear on a scheduled make-up day will result in the student being dropped from the entire program.
- C. A student dropped for absenteeism may re-enroll on a later date if space is available.
- D. Make-up tests are to be taken during the first week the student returns from being absent. If the student does not do this, a grade of zero will be assigned for the test.
- E. There will be a sign-in sheet and it is the student's responsibility to sign in and out each week. Attendance will be reviewed with each student at least every three weeks.
- F. Pregnancy: Student will be permitted to remain in the program during pregnancy providing they meet the following requirements.
 - a. A written clearance from physician that student can lift more than 25 pounds and transfer adult patients
 - b. Physical condition permits them to meet all clinical objectives
 - c. Student will notify instructor as soon as they suspect they are pregnant
- G. COVID Restrictions/ Requirements
 - a. Students must complete all current testing required by the clinical site as necessary in order to be present in the clinical area.
 - b. Students who are experiencing any COVID symptoms are required to quarantine per CDPH guidelines (consult instructor or Program Director for specifics). Arrangements will be made for students to make-up missed hours.

Instructor

A. If an instructor is absent, arrangements will be made for the students to make up the missed hours if a substitute is not available.

^{***}Included in the Student HB and Administrative Policies HB

Nurse Assistant Training Program

Sign-In Sheet

Circle One:	Theory	or	Clinical Day	Date:

Student Name	Time In	Time Out	Time In	Time Out	Student Initial

^{***}Included in the Student HB and Administrative Policies HB

Nurse Assistant Training Program

Make-up Absenteeism

Policy

Poor attendance is a detriment to student competency in all areas of the program. If absenteeism prevents them from meeting course objectives, the student may be required to repeat either classroom training, clinical experience, or both.

Procedures

- A. Read attendance policy in handbook
- B. Testing make-up
 - 1. Make-up tests must be scheduled with the instructor.
 - 2. Students will have a one (1) week period to make-up tests. If the test is not made up within the one week period, students must make additional arrangements with the instructor or lose the opportunity to take the test.
- C. Theory make-up with instructor approval
 - 1. Case study
 - 2. Independent study at home or Open Skills Lab (OSL)
 - 3. Written examination
 - 4. Written report
- D. Clinical make-up
 - 1. Additional time in a clinical area
 - 2. Performance evaluation in skills lab
 - 3. Other appropriate assignments such as OSL, or with an alternate CNA group
- E. Follow all aspects of the attendance policy, as outlined in the student handbook.

^{***}Included in the Student HB and Administrative Policies HB

Nurse Assistant Training Program

Dress Code

Dress Code

Nursing is a profession identifiable in part by personal appearance. As a student nurse representing Merced College and the nursing profession, it is expected that students adhere to the following dress code.

1. Theory

a. There is no dress code at Merced College, but it is expected that a student's dress will follow community standards.

2. Clinical

Immaculate grooming and daily personal hygiene are essential due to close proximity to the client and others.

- a. Bathe, perform oral care and use deodorant daily.
- b. Since odors of any kind may be offensive to patients, products with strong odors should be avoided while working in clinical areas (i.e. perfumes, tobacco, etc.).
- c. Clean uniform. Instructor will provide information regarding color.
- d. White shoes with rubber soles (tennis shoes, leather or vinyl, OK).
- e. No jewelry may be worn except a wedding ring and one set of small earring posts if ears are pierced.
- f. Watch with second hand.
- g. Name tag and pen required at all times.
- h. Hair out of face, tied back and above the collar. Avoid extreme hairstyles & color.
- i. Fingernails must be kept short and clean at all times. Nail polish and/or artificial nails are not allowed.
- j. Gum chewing is not allowed in the clinical area.
- k. Tattoos must be covered.
- I. Piercings must be covered or removed.

Nurse Assistant Training Program

Guidelines for Nurse Assistants

The following guidelines are compiled from policies of the College, Hospitals, and Title 22, California Code of Regulation.

Clinical Experience

Students must be under the immediate supervision of the instructor in all areas at all times. Immediate supervision means that an instructor shall not only be in the same building, but shall also be present while the person being supervised demonstrates their clinical skills. After certain skills have been checked off as satisfactory, they may be performed without the instructor being present.

Students are not to perform any procedure which has not been taught, checked off in lab, or which they have not been given permission to do by the instructor.

Nurse Assistant Training Program

Personal and Professional Relationships

Keep your voice down in the hospital and on the grounds. Loud laughing is discouraged. A friendly attitude, however, should be cultivated, and a smile is good medicine for everyone.

Be courteous at all times. Avoid permitting yourself to become tense or irritated. Try to understand the other person and see their viewpoint. Avoid an impatient or critical tone of voice or facial expression.

Be impartial and treat all patient's families and peers as objectively as possible. Rapport is usually established if the student is as natural and spontaneous as possible

When you meet hospital personnel say, "Good morning, Dr. Jones" or "Miss Smith." Avoid slang terms or familiarity.

If you find friction between two employees, keep neutral. Do not permit yourself to take sides or agree with anyone. Keep silent or say that you are not familiar enough with the problem to offer opinions.

Be loyal and support the College, your School of Nursing, the affiliating institutions, the doctors/nurses, and other personnel. Remember, you will hurt yourself more than the person who is the target of your discussion if you talk about a person in a derogatory way.

Be careful not to make comparisons of hospitals or people. Avoid a critical attitude toward other employees or procedures and equipment. You are in the hospital to learn to be alert, to observe, and to meet the needs of the patients.

Put yourself in the role of the patient or visitor and treat them as you yourself would expect to be treated. Your attitude toward the patient and the visitor influences the public's opinion of your School of Nursing.

Nurse Assistant Training Program

Evaluation

Student

Prior to entering the skilled nursing facility AND after completing a minimum of sixteen (16) hours of demonstration and practice in a lab setting, the student will be evaluated regarding their ability to perform the skills taught. The student will be allowed to provide patient care only in areas of skill where competence has been demonstrated through performance evaluations. If the student does not receive a passing grade of "C" on the skills evaluations, it may be necessary to drop the student from the program.

Instructor

The instructor will be evaluated according to College policies. This policy includes student, peer and administrator evaluations.

Course

Students will evaluate the Nurse Assistant Training Program at the completion of each semester.

Facilities

Students will evaluate the facilities used for clinical rotation at the end of each training program.

California Department of Public Health (CDPH)
Licensing and Certification Program (L&C)
Aide and Technician Certification Section (ATC8)
Training Program Review Unit (TPRU)
M8 3301, P.O. Box 997416
Sacramento, CA 95899-7416
PHONE: (916) 327-2445 FAX: (916) 324-0901

NURSE ASSISTANT CERTIFICATION TRAINING PROGRAM INDIVIDUAL STUDENT RECORD

TYPE OR PRINT LEGIBLY

Student N	Student Name Social Security Number*(1) Start Date Co						
Instructor Signature Instructor Name (Printed) Date Final							Grade
Instructo	r: Date and	d initial in e	each theory sect	l ion when student completes requ	uired theory training.		
THE			Per 42 CFR 483 areas [must be p Federal requiren	CONTENT .152(b)(1), at least a total of 16 ho provided] prior to direct contact with ment	urs of training in the fo a resident. Title 22 equivale	ollowing	TEST SCORES
HOURS	DATE	INITIALS	(ii) Infection con (iii) Safety and e 	sidents' rights			
			MODULE 1: In	troduction (2 hours)			
			A) Roles and re	sponsibilities of a Certified Nurse A	ssistant (CNA)		
			B) Title 22, divis	sion 5, California Code of Regulatio	ns, overview		
			C) Requirement	ts for nurse assistant certification			
			D) Professional	ism			
			E) Ethics and co	onfidentiality			
			MODULE 2: Pa	ntients' Rights (3 hours total)			
			A) Title 22				
			B) Health and S	Safety Code			
			C) Code of Fed	eral Regulations			
			D) Preventing, r	recognizing, and reporting residents	right violations. (1 ho	our	

INFORMATION COLLECTION AND ACCESS-PRIVACY STATEMENT

required for this component)

(1)*Social Security Number Disclosure: Pursuant to Section 666(a)(13) of Title 42 of the United States Code and California Family Code, Section 17520, subdivision (d), the California Department of Public Health (CDPH), is required to collect social security numbers from all applicants for nursing assistant certificates, home health aide certificates, hemodialysis technician certificates or nursing home administrator licenses. Disclosure of your social security number is mandatory for purposes of establishing, modifying, or enforcing child support orders upon request by the Health Integrity and Protection Date Bank as required by 45, CFR §61.1 et seq. Failure to provide your social security number will result in the return of your application. Your social security number will be used by CDPH for internal identification, and may be used to verify information on your application, to verify certification with another state's certification authority, for examination identification, for identification purposes in national disciplinary databases or as the basis of a disciplinary action against you.

CDPH 276C (11/18)

This form is available on our website at: California Department of Public Health

TYPE OR PRINT LEGIBLY

		LEGIBLY	Instructor Signature	Date
Student Name (Printed)		iteu)	ilistructor signature	Date
	THEORY			TEST
HOURS	DATE	INITIALS	CONTENT	SCORES
			MODULE 3: Interpersonal Skills (2 hours)	
			A) Communications	
			B) Defense mechanisms	
			C) Sociocultural factors	
			D) Attitudes toward illness and health care	
			E) Family interaction	
			MODULE 4: Prevention and Management of Catastrophe and Unusual Occurrences (1 hour)	
			A) Emergency	
			B) General safety rules	
			C) Fire and disaster plans	
			D) Roles and procedures for Certified Nurse Assistants (CNA)	
			E) Patient Safety	
			MODULE 5: Body Mechanics (2 hours)	
			A) Basic rules of body mechanics	
			B) Transfer techniques	
			C) Ambulation	
			D) Proper use of body mechanics and positioning techniques	
			MODULE 6: Medical and Surgical Asepsis (2 hours)	
			A) Micro-organisms	
			B) Universal precautions (Standard Precautions)	
			C) Basic principles of asepsis	
			MODULE 7: Weights and Measures (1 hour)	
			A) The metric system	
			B) Weight, length, and liquid volume	
			C) Military time, i.e., a 24-hour clock	

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TYPE OR PRINT LEGIBLY

	OR PRINT									
Student I	Name (Prir	ited)		Instructor Signature	Date					
THEORY				CONTENT	TEST SCORES					
HOURS	DATE	INITIALS								
			MODULE 8: Pa	ODULE 8: Patient Care Skill (14 hours)						
			A) Bathing and	medicinal baths						
			B) Dressing							
			C) Oral hygiene	•						
			D) Hair care, ha	ir shampoo, medicinal shampoo, nail care, and shaving						
			E) Prosthetic de	evices						
			F) Skin care inc	luding prevention of decubitus ulcers						
			G) Elimination r	needs						
			H) Bowel and b	ladder retraining						
			I) Weighing an	Weighing and measuring the patient						
			MODULE 9: Pa	tient Care Procedures (7 hours)						
			A) Collection of	specimens, including stool, urine, and sputum						
			B) Care of patie oxygen and i changing the	ents with tubing to include but not be limited to urinary, gastric, ntravenous. This care does not include inserting, suctioning, or tubes.						
			C) Intake and C							
			D) Bedmaking							
			E) Cleansing er	nemas and laxative suppositories						
			F) Admission, tr	ransfer and discharge						
				nd nonsterile dry dressings, including the application of opical ointments to intact skin surfaces						
				ital Signs (3 hours)						
			A) Purpose of v	ital signs						
			B) Factors affect	ting vital signs						
			C) Normal range	es						
			D) Methods of n	neasurement						
			E) Temperature	, pulse, respiration						

TYPE O	R PRINT L	EGIBLY							
Student Na	ame (Print	ed)	In	nstructor Signature		Date			
HOURS	THEORY DATE	INITIALS	(TEST SCORES					
HOURS	DATE	INITIALS	MODULE 10: Vit	ODULE 10: Vital Signs (3 hours) Cont'd					
			F) Blood pressure	Blood pressure					
			G) Abnormalities	·					
			H) Recording						
				-t-iti (2 b)					
				utrition (2 hours)					
			A) Proper nutrition	on					
			B) Feeding techn	niques					
			C) Diet therapy						
			MODULE 12: Em	nergency Procedure	es (2 hours)				
			A) Signs and syn	nptoms of distress					
			B) Immediate and) Immediate and temporary intervention					
			C) Emergency co) Emergency codes					
			MODULE 13: Lo	ng-Term Care Patie	ent				
			SNF/ICF (5 hours	s)	Non-SNF/ICF (3 hours)				
			developmental ar disorders Includin	ng intellectual al palsy, epilepsy, ase, and mental	A) Special needs of persons with developmental and mental disorders including intellectual disability, Alzheimer's disease, cerebral palsy, epilepsy, dementia, Parkinson's disease, and mental illness. (2 hours)				
			A2) Special nee Alzheimer's disea dementias (2 hou		*See footnote (2) below				
			B) Introduction to physiology (B-F	anatomy and F Minimum 1 hour)	B) Introduction to anatomy and physiology (B-F Minimum 1 hour)				
			and changes	behavioral needs	C) Physical and behavioral needs and changes				
			D) Community re	sources available	D) Community resources available				
			E) Psychological recreational ne		E) Psychological, social, and recreational needs				
		IICE provis		eases and disorders s and symptoms	F) Common diseases and disorders including signs and symptoms f training from another medula in order to				

^{*}Footnote (2) Non-SNF/ICF providers may complete A2, or any 2 hours of training from another module in order to meet the 60 hour minimum theory training requirement. (2 hours)

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TYPE OR PRINT LEGIBLY

	R PRINT L		Instructor Signature	Data
Student N	ame (Print	ed)	Instructor Signature	Date
	THEORY			TEST
HOURS	DATE	INITIALS	CONTENT	SCORES
			MODULE 14: Rehabilitative Nursing (2 hours)	
			A) Promoting patients' potential	
			B) Devices and equipment	
			C) Activities of daily living	
			D) Family interactions	
			E) Complication of inactivity	
			F) Ambulation	
			G)Range of motion	
			MODULE 15: Observation and Charting (4 hours)	
			A) Observation of patients and reporting responsibility	
			B) Patient care plan	
			C) Patient care documentation	
			D) Legal issues of charting	
			E) Medical terminology and abbreviations	
			MODULE 16: Death and Dying (2 hours)	
			A) Stages of grief	
			B) Emotional and spiritual needs of the patient and family	
			C) Rights of the dying patient	
			D) Signs of approaching death	
			E) Monitoring of the patient	
			F) Post mortem care	
			MODULE 17: Abuse (as per HSC 1337.1 and 1337.3) (6 hours)	
			A) Preventing, recognizing and reporting instances of resident abuse.	

Pursuant to Section 71835(I), all records pertaining to individuals who have successfully completed the program shall be available for the Department's inspection for a period of four (4) years beginning from the date of enrollment. Compliance with the Bureau for Private Postsecondary Education requires that all student records (including those who do not complete the course) must be kept for five (5) years from the date of enrollment.

Training Program Name:

California Department of Public Health (CDPH)
Licensing and Certification Program (L&C)
Aide and Technician Certification Section (ATCS)
Training Program Review Unit (TPRU)
MS 3301, P.O. Box 997416
Sacramento, CA 95899-7416
PHONE: (916) 327-2445 FAX: (916) 324-0901

NURSE ASSISTANT TRAINING PROGRAM SKILLS CHECK LIST

TYPE OR PRINT LEGIBLY

TYPE OR PRINT LEGIBLY						
Student Name	ate Completion Date					
*Student Social Security (see Footnote)	Training	Program ID	#	Clinical	Site Name	
Instructor Name	Title			Instructo	or Initials	
Instructor Signature						
Clinical						
Date						
Clinical Hours						
		<u>'</u>	•	S = 5	Satisfactory U =	Unsatisfactory
NURSE ASSISTANT TRAINING PROGRAM SKILLS DEMONSTRATED		S/U	сом	MENTS	DATE PERFORMED	LICENSED NURSE INITIALS
MODULE 2: Resident's Rights (1 Clinical Ho	our)					
Knock on door before entering						
2) Pull privacy curtains during personal ca	are					
3) Keep patient information confidential						
4) Treat patient with respect and dignity						
5) Encourage patient to make choices						
Explain procedures to patient						
MODULES 4: Prevention and Management Catastrophe and Environmental Emergence (1 Clinical Hour)						
1) Demonstrate fire/disaster procedures						
2) Handles oxygen safely						

INFORMATION COLLECTION AND ACCESS-PRIVACY STATEMENT

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CDPH 276A (12/18)

Use of fire extinguisher

This form is available on our website at: California Department of Public Health

NURSE ASSISTANT TRAINING PROGRAM S/U COMMENTS DATE PERFORMED NURSE SKILLS DEMONSTRATED MODULE 5: Body Mechanics (4 Clinical Hours) 1) General use of gait belt 2) Assist patient up to head of bed with two assistants 3) Turn and position the patient Supine Side-lying Use of lift sheet 4) Assist transfer from bed to chair or wheelchair 5) Assist transfer from bed to chair or wheelchair 5) Assist transfer from chair or wheelchair to bed 6) Use of mechanical lift MODULE 6: Medical and Surgical Asepsis (8 Clinical Hours) 1) Hand washing 2) Proper handling of linen 3) Use of standard precautions: Gloving Gloving Glowing Glowing Glowing Glowing Hodburg from the distribution of the same and	Student Name	Instruct	or Signature	•		Date
MODULE 5: Body Mechanics (4 Clinical Hours) 1) General use of gait belt 2) Assist patient up to head of bed with two assistants 3) Turn and position the patient 3) Supine Use of lift sheet 4) Assist transfer from bed to chair or wheelchair 5) Assist transfer from bed to chair or wheelchair to bed 6) Use of mechanical lift MODULE 6: Medical and Surgical Asepsis (8 Clinical Hours) 1) Hand washing 2) Proper handling of linen 3) Use of standard precautions: Glowing Glowing Applying mask 4) Dispose of trash and waste by double-bagging MODULE 7: Weights and Measures (1 Clinical Hour) 1) Beasure oral intake 2) Measure urinary output 3) Use military time in documentation MODULE 8: Patient Care Skills (40 Clinical Hours) 1) Back rub 2) Bed bath and partial bath 3) Tub bath 4) Shower 5) Assist with oral hygiene 6) Mouth care of the unconscious patient						
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Gowning Applying mask 4) Dispose of trash and waste by double-bagging MODULE 7: Weights and Measures (1 Clinical Hour) 1) Measure oral intake 2) Measure urinary output 3) Use military time in documentation MODULE 8: Patient Care Skills (40 Clinical Hours) 1) Back rub 2) Bed bath and partial bath 3) Tub bath 4) Shower 5) Assist with oral hygiene 6) Mouth care of the unconscious patient	3) Use of standard precautions:					
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1) Back rub 2) Bed bath and partial bath 3) Tub bath 4) Shower 5) Assist with oral hygiene 6) Mouth care of the unconscious patient	3) Use military time in documentation					
2) Bed bath and partial bath 3) Tub bath 4) Shower 5) Assist with oral hygiene 6) Mouth care of the unconscious patient	MODULE 8: Patient Care Skills (40 Clinical H	Hours)				
3) Tub bath 4) Shower 5) Assist with oral hygiene 6) Mouth care of the unconscious patient	1) Back rub					
4) Shower 5) Assist with oral hygiene 6) Mouth care of the unconscious patient	2) Bed bath and partial bath					
5) Assist with oral hygiene 6) Mouth care of the unconscious patient	3) Tub bath					
6) Mouth care of the unconscious patient	4) Shower					
	5) Assist with oral hygiene					
7) Denture care	6) Mouth care of the unconscious patient					
	7) Denture care					

Student Name	Instructo	r Signature			Date
NURSE ASSISTANT TRAINING PROGRAM SKILLS DEMONSTRATED		S/U	COMMENTS	DATE PERFORMED	LICENSED NURSE INITIALS
MODULE 8: Patient Care Skills (40 Clinical Cont'd	Hours)				
8) Nail care					
9) Comb patient's hair					
10) Shampoo bedridden resident					
11) Shampoo with shower or tub bath					
12) Use of Medicinal shampoo					
13) Shave patient with razor and electric shave	/er				
14) Dress and undress patient					
15) Change clothes of patient with IV					
16) Assist with use of urinal					
17) Assist with use of the bedpan					
18) Assist to toilet or bedside commode					
19) Bladder retraining					
20) Bowel retraining 21) Perineal care					
22) Care and use of artificial limbs					
23) Use and application of splints					
24) Apply and remove behind-the-ear hearing	aid				
25) Measure height of patient in bed	, u.u				
26) Weigh patient in bed					
27) Measure and weigh patient using upright s	scale				
MODULE 9: Resident Care Procedures					
(20 Clinical Hours) 1) Collect and identify specimens;					
□ Sputum □ Urine: clean catch					
Stool					
2) Make occupied bed					
Make occupied bed Make unoccupied bed					
Administer commercially prepared cleansing	ng.				
enema	'Y				

Student Name Instr	uctor Signature	ctor Signature				
NURSE ASSISTANT TRAINING PROGRAM SKILLS DEMONSTRATED	S/U	COMMENTS	DATE PERFORMED	LICENSED NURSE INITIALS		
MODULE 9: Resident Care Procedures						
(20 Clinical Hours) Cont'd 5) Administer enemas – tap water, soap suds						
Administer laxative suppository						
7) Empty urinary bag						
8) Care for patient with tubing:						
□ Oxygen						
□ IV						
□ Gastrostomy						
□ Nasogastric						
□ Urinary catheter						
Apply antiembolic hose, elastic stockings (TED hose)						
10) Admit, transfer and discharge patient						
11) Apply non-sterile dressing						
12) Apply topical non-prescription ointment						
MODULE 10: Vital Signs (6 Clinical Hours)						
 Measure and record temperature using mercury- free and electronic devices for: 						
□ Oral						
□ Axillary						
□ Rectal						
2) Measure and record pulse: radial and apical						
3) Measure and record respiration						
Measure and record blood pressure: Manual (stethoscope, sphygmomanometer), and digital/electronic						
MODULE 11: Nutrition (6 Clinical Hours)						
1) Feed the patient who is unable to feed themselves	3					
2) Assist patient who can feed self						
3) Verify patient given correct diet tray						
Use of assistive devices such as orthopedic utens cups and other devices	ils,					

Student Name	Instructor	Signature			Date
NURSE ASSISTANT TRAINING PROGRAM SKILLS DEMONSTRATED	s	i / U	COMMENTS	DATE PERFORMED	LICENSED NURSE INITIALS
MODULE 12: Emergency Procedures (1 Clinical Hour)					
Apply postural supports as safety devices					
2) Apply soft wrist/ankle restraints as safety de	evices				
3) Heimlich maneuver for conscious patient					
4) Heimlich maneuver for unconscious patient					
5) Position call light properly					
MODULE 13: (as per HSC 1337.1 and 1337.3) (4 Clinical Hours REQUIRED; specific skills suggested.) 1) Use of dementia-related communication skills including listening and speaking strategies	lls,				
Identify your name and purpose of interact	tion				
3) Make eye contact at patient's eye level					
 Use of a continuum of verbal and other no physical techniques such as redirect, for comb patients 					
MODULE 14: Rehabilitative/Restorative Care (4 Clinical Hours)					
Perform range of motion exercises					
2) Assist ambulation of patient using gait belt					
3) Assist patient to ambulate with walker					
4) Assist patient to ambulate with cane					
5) Proper use of rehabilitative devices			Туре:		
MODULE 15: Observation and Charting (4 Clinical Hours)					
Report appropriate information to charge n	urse				
Document vital signs, and activities of daily timely and correctly	living				
 Document changes in patient bodily function behavior 	ns and				
4) Participate in resident care planning					

Nurse Assistant Training Program

Grounds for Dismissal

I. Clinical Practice

Students enrolled in clinical training portions of the Nurse Assistant Training Program are expected to perform in a manner that ensures the safety of clients and personnel in the clinical agencies. Safety is defined as meeting the objectives of a course by the times designated for each objective and to the degree of mastery designated.

A student will be dropped from the class due to demonstration of unsafe behaviors related to the objectives of the course in which the student is currently enrolled.

A. Examples of unsafe practice include

- 1. Error not reported immediately to the clinical instructor and charge nurse.
- 2. Failure to perform clinical skills appropriate to their level of training.
- 3. Any student behavior that presents a threat to patient safety and well-being.
- 4. Attempting to administer patient care beyond their level of training.
- 5. Untruthfulness, either verbal or written (reporting and/or recording), concerning patient care.

B. Drug Use

- 1. Giving any medication to a patient.
- 2. Proof of illegal use and/or sale of controlled drugs.
- 3. Failure to inform clinical instructor and/or Director of use of prescribed medications which could alter student's behavior.

II. General Grounds

- A. Failure to maintain a final grade of "C" in the nursing class.
- B. Unsatisfactory attendance: defined by missing more than one day of theory and/or clinical.
- C. Failure to meet course requirements for the class.

D. Cheating

- 1. A student may be cheating if they obtain from, or give to another student, any information during an examination.
- 2. The student has prepared, prior to the exam, information which they then use or has available for use during the exam, without the instructor's permission.
- 3. A student changes the answers on their exam after the exam has been returned and then asks the instructor to re-grade the exam.
- 4. A student may be cheating on a term paper or other assignment if they plagiarize a book, article, or another student's paper.
- E. Violation of any of the college rules and regulations or violating the California Education Code.

III. Evaluation

The nursing faculty will evaluate student progress on a periodic basis to determine whether or not the student meets standards, needs assistance, or should be eliminated from the program. These written evaluations are discussed with the student who then has an opportunity to respond in writing.

- A. Classroom or theory standards include
 - 1. Final grade of "C" in nursing course.
 - 2. Completion of any required written reports.
 - 3. Attendance at all class meetings unless ill or excused by instructor.
 - 4. Class participation.
- B. Clinical standards include
 - 1. Safe application of nursing care to patients, under the supervision of the nursing faculty.
 - 2. Working with the health team in a safe, ethical, cooperative manner.
 - 3. Consideration for the patient's family.
 - 4. Accurate observation and reporting of the patient's condition.
 - 5. Final grade of "pass" in clinical course.

Nurse Assistant Training Program

Grievance Policy

Policy

It is the policy of the Merced College Nurse Assistant Training Program (NATP) and Merced College that students have the right to grieve or appeal any official action or incident which, in the judgment of the affected student, is unfair or precludes their full realization of equal education opportunities.

For the NATP, students are encouraged to discuss the issue with the CNA Program Director and/or Area Dean before beginning the official Grievance Process at Merced College.

Procedure

In cases of action such as a student's dismissal from a course, program or the college, an appeal can be initiated according to a specific appeal channel. If the student desires, they can meet with the CNA Program Director to appeal an instructor's decision. If the student so desires, they may also meet with the Dean of Allied Health.

A student desiring to exercise their right to appeal an action taken against the student by a college official is directed to the Vice President of Student Services for advice regarding the proper procedure to be followed.

In cases of incidents such as alleged discrimination, harassment, or deprivation of student rights, a grievance can be initiated through the affirmative action grievance channel. A student desiring to exercise their right to grieve such an incident is directed to consult with the College Affirmative Action Coordinator for advice regarding the proper procedure to be followed.

Merced College Board Policies:

Administrative Procedure 5500—Standards of Student Conduct Administrative Procedure 5520—Student Discipline Procedures Administrative Procedure 5530—Student Rights and Grievances Administrative Procedure 5540—Academic Honesty Procedure

These policies are found on the Merced College website.

Nurse Assistant Training Program

Ethics in Nursing: Responsibilities & Duties

Duties to the Nursing Profession

The profession has a right to expect from you the conscientious fulfillment of duties, the upholding of standards of nursing, and the wisdom and good judgment to maintain ethical practices at all times.

Duties to Your Patient

Your patient will look to you for devoted care and respect for them as a person. You have the responsibility of doing all you can to maintain their life and avoiding anything that will cause injury. Your status as a nursing assistant places you in a position of trust, and matters involving the patient's life are treated as confidential. The matter of confidential information is one of the first and most important ethical points which you need to learn. The private life of your patient, the nature of their illness, or any other information that may harm your patient's reputation while in the hospital or out of it should be safeguarded by you. Your relationship with your patient must be retained as a professional one. You owe the patient respect as a person and must refrain from idle talk. Keep in mind the fact that it is not advisable to give the patient personal information about yourself. To share such social data as your family background, the many (or few) dates you have, or your own family problems is stepping out of the nurse-patient role.

Duties to the Physician, Registered and Vocational Nurse

The physician and the nurses will expect from you the fulfillment of orders directed toward the patient's welfare. They believe you will not only administer good nursing care but also will observe carefully the condition of the patient and report information which will aid them. They have a right to expect you to be loyal to them and their professional reputations.

Duties to Other Hospital Personnel

Your duties to others will extend also to the professions related to nursing and to the persons associated with you in your place of employment. They have the right to expect from you diligence, cooperation, kindness, sincerity, and outstanding conduct.

I certify that I have read and understand the above Responsibilities and Duties.

Nurse Assistant Training Program

Ethics in Nursing: Confidentiality

Confidentiality Notice

One of the most important concepts in all codes of ethics relating to health care relates to the confidentiality of information. The information provided to a Nursing Assistant student is legally privileged. Students often hear conversations between patients and their physicians, and read confidential information contained in patient charts. They often witness circumstances where patients are unable to preserve their dignity and may behave in ways which might cause them shame or embarrassment if known to friends or family. Many patients do not want it known that they are ill or have been hospitalized. Some may wish to keep their diagnoses confidential. Information that may not seem important to you may be a very private issue for the patient. Any breach of confidence, even of no names are mentioned, may rightly be interpreted by others as an indication that the student does not respect professional confidence. Betrayals of confidence cause individuals to lose faith in the health care team and may result in their hesitation to reveal facts that are essential to their care.

The patient's right to confidentiality is not violated by appropriate communications among health care workers when the information is pertinent to the patient's care. It is justifiably assumed in such a case that the transfer of information is for the patient's benefit and that all personnel involved are bound by the ethics regarding confidentiality. Appropriate communications are those directed privately to those who have need of the information. Conversations about patients must never be held in public areas such as waiting rooms, elevators, cafeterias, or outside the clinical facility.

Confidentiality Standard

I will not discuss personal information about the patients that I come in contact with in clinical observations and/or clinical experiences, except with authorized medical and/or clinical personnel.

I will put only patients' initials and not names on papers handed in for class or lab and will remove any signs of patient identification from papers that I bring to class or lab to share or as part of an assignment.

I have read, understand and agree to abide by the standards set forth concerning patient confidentiality.

Nurse Assistant Training Program

Consent to Release Records

By participating in the Nurse Assistant Program, the student gives consent to have their records released to one or all of the following clinical sites as needed for clinical participation:

- Anberry Nursing & Rehabilitation Center
- Anberry Transitional Care
- Merced Nursing & Rehabilitation Center
- Hy-Lond Health Care Center
- Los Banos Post Acute
- New Bethany Residential Care

IN CASE OF WORKPLACE INJURY

ACCION a seguir en caso de un accidente en el trabajo





AVAILABLE 24 HOURS A DAY

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Employer Name (Nombre De Compania)

Search Code (Código Del Búqueda)

Merced Community College District

MCCD

- Injured worker notifies supervisor.
 Empleado lesionado notifica a su supervisor.
- Supervisor/Injured worker immediately calls injury contact center.

 Supervisor / Empleado lesionado llama de imediato al centro de contacto para lesiones.
- Company Nurse gathers information over the phone and helps injured worker access appropriate medical treatment.

Company Nurse obtiene información por teléfono y asiste al empleado lesionado en adquirir el tratamiento médico adecuado.

NOTICE TO EMPLOYER/SUPERVISOR: Please post copies of this poster in multiple locations within your worksite. If the injury is non-life threatening, please call Company Nurse prior to seeking treatment. Minor injuries should be reported prior to leaving the job site, when possible.